



PREPARING PEOPLE FOR MINISTRY

CERTIFIED INTERNSHIP

In fulfillment of
The General Council of the Assemblies of God

Internship Requirements for Persons seeking Certified Ministry Credentials

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Kentucky School of Ministry Internship Registration

ATTENTION: Students MUST register PRIOR to beginning their internship.

Please complete this form or register online <https://www.jotform.com/221805504281146>

Name: _____

Address: _____

City: _____

St/Zip: _____

Email: _____

Home Church: _____

Home Phone: _____

Work Phone: _____

Cell Phone: _____

ATTENTION: All mentors must be approved by the Secretary-Treasurer of the Kentucky Ministry Network BEFORE you begin your internship. They are required to complete a brief training on Internships before they can be approved to be your mentor.

Mentor Pastor: _____ Church: _____

Email: _____ Phone number: _____

Registration Fee: \$25.00 _____ Check _____ Cash

To pay by credit card, you must register online. See the link provided above.

Please mail this form with payment to the Kentucky Network at:

Kentucky School of Ministry PO Box 98 Crestwood, KY 40014

If you have any questions, please call 502-241-7111 or e-mail ksom@kyag.org.

Steps to Beginning Your Internship

1. Turn in Internship Registration Form
2. KSOM office will contact your mentor and give them directions on completing the Mentor Training.
3. Once your mentor completes the training and submits their commitment to be your mentor, the KSOM office will send you a confirmation e-mail with the official beginning date for your internship enrollment.
4. You have 6 months from your enrollment date to complete your internship.

KSOM Statement of Purpose:

The Kentucky School of Ministry exists to provide training for those sensing a call to ministry, whether as credentialed ministers of the Assemblies of God, or as equipped laypersons within the local church. The school seeks to promote a unified purpose for ministry within the Fellowship, providing doctrinal and practical instruction based upon common core values and shared ministry goals.

The faculty and leadership of KSOM are fully committed to the statement of Fundamental Truths of the Assemblies of God and KSOM is committed to proclaim and support the principles and polity of the Assemblies of God. KSOM commits itself to provide training courses that meet Network and General Council educational requirements for ministerial credentials.

Furthermore, KSOM seeks to fulfill the mission of the Kentucky Ministry Network of the Assemblies of God in developing healthy leaders, churches and ministries.

Internship Purpose/Mission:

The KSOM internship strategy enables students to confirm God's call, develop a Christ-like character, gain the competencies of ethical and effective ministry and develop the personal disciplines essential to a successful life and ministry. This strategy uses guided "hands on" ministry experiences, interaction with qualified mentors/coaches, and the exercise of personal spiritual disciplines to accomplish its mission.

Internship Objectives/Goals:

- Exposure to a variety of ministry methods, skills and practices.
- Develop effective people and conflict resolution skills.
- Establish ethical standards of ministry.
- Fulfill the Assemblies of God General Council internship requirements.
- Minister effectively within the fellowship.
- Seek "best practice" experiences and exposure to effective ministry systems and structures.
- Develop skills and gifts for maximum effectiveness in ministry.
- Develop the disciplines of effective servant leadership

Internship Characteristics/Values:

- Student Value: Equip students for effective ministry.
- Student Participation: Students actively participate in the design and fulfillment of these standards and objectives.
- Cooperative Fellowship: Value ministry within the Assemblies of God in a way that faithfully fulfills the vision of a "voluntary cooperative fellowship."
- Biblical Fidelity: Students develop ministry that is faithful to biblical teaching, values, principles and world view.
- Allow Flexibility: Students can "tailor" their internship experience in ways that better meet their needs and fulfill the requirements.
- Encourage Development: Students value and develop the skills needed to pursue spiritual, personal and professional development throughout their lives.

Certified Internship Pre-Requisites:

The pre-requisites listed below MUST be completed BEFORE the student begins the internship

- a. Complete at least one (1) KSOM or Global University course at the Certified level.
- b. Identify and recruit the qualified mentor/coach(es) needed to complete each standard.
- c. Successfully complete registration for the Certified Internship and pay the \$25 internship registration fee.
- d. Wait to receive a confirmation email from the KSOM approving of your choice of mentor and your official internship enrollment date. You will have 6 months to complete your internship from the date of enrollment.

Internship Exemption:

Students who feel that they have attained the competency described in the Certified Internship, based on previous training or ministerial experience, may request, in writing, an Internship Exemption. The request must include a clear statement of how the standard has been met according to each project objective and documentation (if possible and appropriate). Students seeking an exemption from some standards must submit their request to KSOM leadership PRIOR to the completion of their internship. Students seeking an exemption for the entire internship must submit their request to the Secretary-Treasurer of the Kentucky Ministry Network of the Assemblies of God.

***Please note: A student may be granted only one Internship Exemption. If credit is given for the Certified level internship, that student is not eligible to request an exemption for any other level internship.*

Mentors/Coaches:

The selection of an appropriate mentor/coach(es) is critical to the success of the internship process. As used in this portfolio, "mentor" refers to that person overseeing the entire internship. "Coach" refers to those persons with outstanding qualifications recruited by the student to gain a "best practice" experience in a given project. The "mentor" and "coach" may be the same person. Coaches, other than the mentor, are to be selected with the recommendation or approval of the mentor. Often the mentor is the senior pastor, but can be another qualified person, such as the Sectional Presbyter, or another Assemblies of God minister who is fully cooperative and supportive of the ministries and policies of the Kentucky Ministry Network of the Assemblies of God. All mentors must be approved by the Secretary-Treasurer of the Kentucky Ministry Network. Once a Mentor is approved, he/she must complete an Internship Mentor Instructional Video and submit a Mentor Covenant Survey before an internship can begin.

The student is responsible for the selection and recruitment of appropriate/qualified mentor/coach(es) in accordance with the following standards.

Mentor Qualifications: An appropriate and qualified mentor must:

1. Be ordained or credentialed (with the AG) one level above the credential the student is seeking.
2. Be approved as a KSOM qualified mentor.
3. Not be a relative of the student.
4. Willingly follow the policies and guidelines of the KSOM internship process.
5. Review this Internship Portfolio thoroughly with the student and assure themselves that they understand their role and responsibilities as a mentor. Contact the Director of KSOM if they have any questions related to their role and responsibilities as a mentor.
6. Exemplify "best practice" in their ministry.
7. Willingly complete and submit the required KSOM mentor's reports.

8. Willingly invest significant time in the intern and the internship process.
9. Refuse to serve as a mentor in those areas in which they lack the expertise or if their involvement is not in the best interest of the student.
10. Refer students to others who have greater expertise in areas and when it is in the best interest of the student.
11. Consult with the student and approve and submit the student's "internship plan."
12. Communicate concerns regarding the student or the internship process with KSOM leadership.
13. Maintain a positive, transparent and mutually beneficial relationship with the student, the student's church and pastor, KSOM and the leadership of the Kentucky Ministry Network of the Assemblies of God.

Selecting a Mentor:

Students are to select an "appropriate and qualified" mentor/coach(es) who meets the standards outlined above. In addition, the student is encouraged to:

1. Seek a mentor/coach(es) who exemplifies "best practice" in each standard.
2. Recognize that more than one mentor/coach may be needed.
3. End the relationship if the mentor is unwilling or unable to commit the time needed, unwilling or unable to comply with KSOM standards or fails to carry out other responsibilities.
4. Recognize that their pastor may not be the best mentor/coach in all areas and seek their recommendation for someone who can better serve.
5. Develop a positive working relationship with KSOM, the mentor and coach(es) based on mutual respect and passion for ministry.

Mentor/Student Interaction:

Once a student selects an approved mentor, the mentor must submit the Certified Internship Mentor Covenant (form found on page 10) to the KSOM office in order for the internship to officially begin. The student is responsible for contacting their mentor to set up appointments to meet and to remind the mentor of the paperwork that must be completed.

Students and mentors should meet frequently during the internship. They should meet at least one time during each project to review the student's progress with each project of the internship. An internship will require a minimum of three months and a maximum of six months to complete. An extension can be requested by the student in writing to the Director of KSOM.

Mentor/Coach Evaluation:

Students are required to meet the standards and objectives stated in this internship portfolio. Students and mentors are to closely adhere to the process outlined in the "steps to completion" section of each project which are designed to insure the value and integrity of the internship process. Mentors/Coaches are to hold students to a high standard of compliance and performance.

Mentors/Coaches are to evaluate the student's efforts in relation to the stated objective and determine whether the student's work is Excellent, Average, or Unacceptable. Any student whose efforts are deemed Unacceptable in any standard will not receive credit for the internship.

Students whose efforts are deemed Unacceptable are to meet with the mentor/coach to identify concerns and design a plan to repeat or create an appropriate substitute learning project. Mentors/coaches are to notify the KSOM leadership that the student's work was deemed Unacceptable and the steps they plan to take to help the student achieve an acceptable rating. The student may repeat the project as many times as needed.

The mentor/coach is to submit a statement of not more than one page detailing their overall impression of the student's capabilities and potential for ministry, identifying strengths, weaknesses and recommended improvements. This statement may be submitted directly to the KSOM Coordinator, or the Secretary/Treasurer of the Kentucky Ministry Network of the Assemblies of God and need not accompany the other reports. Mentors are to sign all report forms as indicated. Students may appeal any mentor/coach decision to the KSOM leadership.

At the end of the internship, the following reports must be submitted:

1. Student Summary (p. 18)
2. Mentor/Coach Summary (p. 20-21)
3. One page summary of student's overall suitability for ministry completed by the mentor submitted with the Mentor/Coach Summary.
4. One page written report on each project completed by the student.

Rewards/Achievements:

As a result of completing this internship, the student will achieve the following results:

- a. Meet the Assemblies of God General Council internship requirement for the Certified credential.
- b. Develop significant relationships and knowledge of resources that will enhance their future ministry through practical learning projects.
- c. Be better equipped for effective, efficient, ethical and God-honoring ministry.
- d. Develop a clearer understanding of their personal gifts, abilities and areas needing further development.
- e. Develop personally, professionally, relationally and spiritually toward the high calling of "Christ-likeness" in all they are and do.

Kentucky School of Ministry Certified Internship Mentor Covenant

I agree to serve as the Internship Mentor for: _____ who is fulfilling the internship requirement for Assemblies of God ministerial credentials through KSOM. I understand that the student is seeking the Certified Minister Credential.

I recognize that the role of Internship Mentor is critical to the successful completion of the KSOM internship and covenant with the student and KSOM to carry out this responsibility to the best of my ability, and affirm that:

- I have watched the KSOM Internship Mentor Instructional Video.
- I understand and commit myself to carrying out the mentor responsibilities described in the KSOM intern video.
- I have read, understand and commit myself to carrying out the learning objectives described in the "steps to completion" for each internship standard.
- I agree to fully cooperate with KSOM leadership and the student. I agree to model "best practice" and excellence in ministry.
- I agree to help the student identify and approve a more qualified "coach" for any standard in which I cannot provide a "best practice" experience.
- I agree to attend and fully participate in any mentor training provided by KSOM.
- I agree to hold the student accountable for excellence and the timely completion of learning objectives throughout their internship.
- I agree to submit all required documentation in a timely fashion.
- I understand that, should I fail to carry out these responsibilities, the student is required to seek another mentor in order to successfully complete their internship.
- I will release the student from the mentoring relationship should I be unable to fulfill these requirements OR if the student fails to carry out their responsibility and will notify KSOM of my decision.

Name: _____

Address: _____

City/ St/ Zip: _____

Email: _____

Home Church: _____

Home/ Cell Phone: _____ Work Phone: _____

Current Ministerial Credential: _____

Signature: _____

Internship Projects

Overview:

The KSOM internship consists of six projects at each credential level (see attached list). Completing each project enables the student to meet the standard and achieve the learning objective. In addition to the five standards required for credentials within the General Council of the Assemblies of God, the KSOM internship includes a project designed to encourage the development of healthy relationships with other ministers, District and Sectional leaders, KSOM students and others.

Projects:

The projects designated in this internship portfolio as "mandatory" (*) are components of the credentialing requirement for the General Council of the Assemblies of God. As such, they cannot be altered by KSOM or the Kentucky Ministry Network of the Assemblies of God. To successfully complete their KSOM internship, students MUST complete all six projects at each credential level.

Written Work:

The student is required to submit a written report for each project, as explained in the "Steps to Completion" of each project. Each report must follow the outline below.

- Examination: A brief description of their experience and specific information as to what the student learned.
- Evaluation: A brief reflection on the "pros and cons" of their experience.
- Strategy for Improvement: A description of the steps the student plans to take to improve their competency in the area.

All reports are to be submitted to the KSOM leadership for evaluation. They are due at the end of the internship process along with the KSOM Internship Student Summary, the KSOM Internship Mentor/Coach Summary, and Mentor/Coach Suitability for Ministry Report. **Reports are to be typed, 1 full page in length, Times New Roman 12 pt. font, single-spaced, 1 inch margins,** and meet the generally accepted standards of grammar, punctuation, spelling and notation. Students who fail to submit acceptable reports and summaries or meet other standards will not receive credit for their internship.

Project 1: Sacerdotal Functions*

Objective: To gain competence in performing sacerdotal functions by planning and/or participating in and/or observing and evaluating a communion, baptism, wedding and funeral service under the guidance of a mentor.

Steps to Completion:

1. Identify and recruit a qualified mentor and/or coach for this standard.
2. Seek an appropriate opportunity to fulfill the objective for each sacerdotal function.
3. Review and discuss insights and questions with the mentor/coach for each sacerdotal function.
4. Complete a report that examines, evaluates, and identifies areas for improvement for each
5. sacerdotal function (2 page maximum per function). The compilation of these reports will suffice as the fulfillment of the written reports due for the Sacerdotal Functions Project. These reports are to be

completed as described in the paragraph titled **Written Work** on page (12). The reports should include information gleaned from any interviews completed for the project.

6. Meet with and discuss your report with your mentor.

Communion: Participate in a communion service and interview at least two pastors using the questions listed below. Then prepare a written report about your experience and the knowledge you gained from the interviews.

1. How often does the church serve communion?
2. Who prepares the sacraments?
3. Who serves the sacraments? Are people other than deacons and ministers allowed to serve the sacraments– women, youth, children? Why or why not?
4. Who cleans up when communion is finished?
5. Do you take time to explain the meaning and significance of communion every time communion is observed? If so, how is this done?
6. Do you offer prayer for salvation or healing during the observance of communion?
7. Is the schedule or structure of a service in which communion is observed different than any other worship service? If so, how and why?
8. Is anyone prohibited from participating in communion (young children, non-members, etc.)? If so, who and why? If not, why not?

Water Baptism: Participate in a baptism service and interview at least two pastors using the questions listed below. Then prepare a written report about your experience and the knowledge you gained from the interviews.

1. Do you offer/require counseling for baptismal candidates? If so, what is the nature and extent of that counseling? Do you explain the theological and practical significance of baptism?
2. What are your prerequisites for water baptism?
3. Do you require that baptismal candidates share their testimony of salvation at their baptism? Why or why not?
4. What is the format/schedule of a typical baptismal service?
5. Do you provide the baptismal candidates with a baptismal certificate?
6. Since water baptism is closely associated with Spirit baptism in the scriptures, do you, either during the counseling session(s) or at the baptism service, include any reference to or counseling regarding the baptism in the Holy Spirit? Why or why not?
7. Do you provide an opportunity for water baptismal candidates to receive prayer and the laying on of hands for the baptism in the Holy Spirit at the baptismal service? Why or why not?
8. Does the church provide any kind of reception following the water baptismal service? If so, are relatives and friends of those being baptized invited to attend?

Wedding: Observe a wedding (if possible) and interview 2 pastors using the questions listed below. Then prepare a written report about your experience and the knowledge you gained from the interviews.

1. What is the church's policy regarding any rental fees, custodial fees, etc. related to the rehearsal, wedding and reception?
2. What is the pastor's/church's policy regarding performing marriages for people who have been divorced?
3. What is the pastor's/church's policy/philosophy regarding performing marriages for unbelievers, same sex couples, and/or couples living together before marriage?
4. What are the legal requirements for a pastor performing a marriage in Kentucky?
5. What are the essential pieces of a wedding ceremony?
6. What does the pastor do with a marriage certificate?

Funeral: Interview a pastor, observe 2 funerals at your local funeral home and interview a funeral home director. Use the questions below for the interviews. Then prepare a written report about your experience and the knowledge you gained from your observations at the funerals and the interviews.

Interview a Pastor:

1. In what ways does the pastor offer comfort, counseling and guidance to the family of the deceased?
2. How does the pastor determine the order of service and the message he will share at the funeral service?
3. What does the pastor do at the graveside/burial?
4. What is the philosophy of the pastor regarding the purpose for his ministry at a funeral?
5. Does the church offer to provide a meal for the family of the deceased? If so, who organizes the meal and where is it prepared and served?
6. How does the pastor provide care to the family after the funeral? For how long?

Observe 2 Funerals:

1. Describe the flow/agenda of the service. (How long did the pastor speak? Who else shared in the service?)
2. How did the pastor comfort the family? (Ex. personal references to the deceased, Scriptures...)
3. Were there any aspects of the service that appeared to be discomfoting? (Ex. too long, lack of relevance?)
4. Describe how the service could have been more meaningful and comforting to the family of the deceased.

Interview a Funeral Home Director:

1. What are a few things (a list of 3-5) that you have witnessed at funerals/burials that you feel a pastor should never do?
2. What are a few things (a list of 3-7) that you feel a pastor should always do when ministering to the family of a deceased love one?

Project 2: Discipleship*

Objective: To gain competence in discipleship by planning and participating in an established lay discipleship process within the church or creating a mentoring relationship with another believer.

Steps to Completion:

1. Identify and recruit a qualified mentor and/or coach for this standard.
2. Seek an appropriate opportunity to fulfill the objective by participating in a discipleship process or creating mentoring relationship with another believer.
3. Review and discuss insights and questions with the mentor/coach while engaged in the discipleship process in a mentoring relationship with another believer.
4. Complete a report (2 page maximum) that examines, evaluates, and identifies areas for improvement for improvement in the discipleship process. This report is to be completed as described in the paragraph titled **Written Work** on page (12).
5. Meet with and discuss your report with your mentor.

Project 3: Pre-Marital Counseling*

Objective: To gain competence in pre-marital counseling by planning and/or participating in, or observing and evaluating a pre-marital counseling session OR reviewing and evaluating a pre-marital counseling resource recommended or approved by the mentor.

Steps to Completion:

1. Identify and recruit a qualified mentor and/or coach for this standard.
2. Seek an appropriate opportunity to fulfill the objective by attending a pre-marital counseling session with the permission of those being counseled and the mentor/coach OR by identifying an appropriate pre-marital counseling resource for review.
3. Review and discuss insights and questions generated by your participation in a pre-marital counseling session OR the review of an appropriate and approved pre-marital counseling resource with the mentor/coach.
4. Complete the following interviews and integrate the information in your written project report.

Interview a pastor on the following questions:

- a.) Do you require pre-marital counseling with the engaged couple who ask you to perform their marriage ceremony? If so, what materials do you use? How do you obtain or develop those materials? How many sessions are required? How much time is allowed between sessions? How long of a period of time is required for the pre-marital counseling to be completed?
- b.) Do you require that the couple complete assignments between sessions? If so, what is the nature of those assignments?
- c.) If you require premarital counseling, does the counseling include counseling on finances or the sexual relationship in marriage? If you offer financial counseling, does it include any of the following: costs of the wedding, costs of the rehearsal, costs of the honeymoon, preparing a household budget, etc.?
- d.) Do you require that the couple read books, portions of the Bible or complete a workbook of any kind?
- e.) If the pastor performs marriages for divorced people, does he offer or require any counseling regarding blended families?

Interview at least 2 married couples on the following questions:

- a.) When you were married, did you receive any pre-marital counseling?
- b.) If you did receive pre-marital counseling what was the nature and extent of it?

- c.) If you received pre-marital counseling, was it beneficial? Why or why not?
 - d.) What would you recommend that a pastor require/offer regarding pre-marital counseling?
 - e.) What topics do you think a couple should be counseled on before the wedding ceremony?
5. Complete a report (2 page maximum) that examines and evaluates premarital counseling. This report is to be completed as described in the paragraph titled **Written Work** on page (12).
 6. Meet with and discuss your report with your mentor.

Project 4: Personal Evangelism*

Objective: To gain competence in personal evangelism by mastering a witnessing strategy, presenting the Gospel to a non-believer and seeking to engage that person in pre-conversion and/or post-conversion discipling.

Steps to Completion:

1. Identify and recruit a qualified mentor and /or coach for this standard.
2. Identify and master a personal evangelism strategy (recommended or approved by the mentor/coach), seek an appropriate opportunity to present the Gospel to a non-believer and to engage them in pre-conversion or post-conversion discipleship.
3. Review and discuss insights and questions regarding personal evangelism with the mentor/coach.
4. Complete a report (1 page maximum) that examines, evaluates and identifies areas for improvement in personal evangelism. This report is to be completed as described in the paragraph titled **Written Work** on page (12).
5. Meet with and discuss your report with your mentor.

Project 5: Personal Spiritual Growth*

Objective: To gain competence in the process of personal spiritual growth by keeping a prayer and devotional journal consistently for three months that includes:

- 1) Scriptures read, 2) Scriptural insights, 3) Prayer Needs, 4) Answered Prayer, 5) Insights gained from non-biblical reading, and 6) Reflections on personal spiritual growth including insights, challenges and victories.

Steps to Completion:

1. Identify and recruit a qualified mentor/coach for this standard.
2. Set aside specific times for prayer, reading and devotions in order to fulfill this objective.
3. Review and discuss insights and questions with the mentor/coach that grow out of your prayer and devotional life.
4. Complete a report (2 page maximum) that examines, evaluates, and identifies areas for improvement for your prayer and devotional life. This report is to be completed as described in the paragraph titled **Written Work** on page (12).
5. Meet with and discuss your report with your mentor.

Project 6: Ministerial Relationships

Objective: To gain competence in ministry by developing significant relationships with other students, ministers, missionaries, Sectional and Network leadership, and those who lead Network ministries.

Steps to Completion:

1. Seek your mentor's help to identify and, if possible, contact Sectional and Network leaders and those who lead Network ministries.
2. Seek an appropriate opportunity to attend a sectional fellowship, District Council/Network Ministry Convention, Sectional Council and a local ministerial association meeting.
3. Join a cohort/small group of other ministers or ministry students facilitated by KSOM or another group recommended and/or approved by the mentor/coach.
4. Meet with your mentor/coach to review and discuss insights and questions regarding healthy relationships with other churches and ministers, sectional and network leadership and network ministries.
5. Complete a report (2 page maximum) that examines, evaluates, and identifies areas for improvement in ministerial relationships at the local, Sectional and Network levels. This report is to be completed as described in the paragraph titled **Written Work** on page (12).
6. Meet with and discuss your report with your mentor.

Certified Internship Student Summary

When you have completed the required internship projects, fill out this report form and return it to the KSOM leadership at the Network Office along with the reports required for each standard.

1. Sacerdotal functions:

BAPTISM

Date: _____ Duty: _____ Mentor/Coach: _____

COMMUNION

Date: _____ Duty: _____ Mentor/Coach: _____

FUNERAL

Date: _____ Duty: _____ Mentor/Coach: _____

WEDDING

Date: _____ Duty: _____ Mentor/Coach: _____

2. Discipleship:

Discipled/mentored a lay person(s) in a local church: Yes or No

Person or persons discipled: _____

Areas of discipleship taught: _____

3. Premarital counseling:

Conducted/observed a session conducted by a pastor/ counselor: Yes or No

Reviewed a premarital counseling resource: Yes or No

Pastor/mentor monitoring/conducting session or resource reviewed: _____

4. Personal Evangelism:

Presented the gospel to a non-believer: Yes or No

Engaged in pre-conversion and or post-conversion discipleship: Yes or No

5. Personal Spiritual Life:

Consistently kept a prayer and devotional journal for three months: Yes or No

6. Ministerial Relationships:

Attended:

- | | | | |
|--|-----|----|----|
| <input checked="" type="checkbox"/> Sectional Council | Yes | or | No |
| <input checked="" type="checkbox"/> Sectional Fellowship | Yes | or | No |
| <input checked="" type="checkbox"/> District Council/Network Ministry Convention | Yes | or | No |
| <input checked="" type="checkbox"/> Ministerial Association meeting | Yes | or | No |
| <input checked="" type="checkbox"/> Cohort Group | Yes | or | No |
| <input checked="" type="checkbox"/> Peer mentoring group (small group) | Yes | or | No |

Student _____ Mentor/Coach _____

Date _____ Date _____

Certified Internship Mentor/Coach Summary

Please complete and return this report form to the KSOM leadership at the District Office. Indicate whether or not the student completed each required project. Please include both pages of this summary. You may photocopy this form for ease of use.

Student _____ Mentor/Coach _____

Date _____ Date _____

1. Sacerdotal functions:

BAPTISM

Date: _____ Duty: _____ Mentor/Coach: _____

COMMUNION

Date: _____ Duty: _____ Mentor/Coach: _____

FUNERAL

Date: _____ Duty: _____ Mentor/Coach: _____

WEDDING

Date: _____ Duty: _____ Mentor/Coach: _____

2. Discipleship:

Discipled/mentored a lay person(s) in a local church: Yes or No

Person or persons discipled: _____

Areas of discipleship taught: _____

3. Premarital counseling:

Conducted/observed a session conducted by a pastor/ counselor: Yes or No

Reviewed a premarital counseling resource: Yes or No

Pastor/mentor monitoring/conducting session or resource reviewed: _____

4. Personal Evangelism:

Presented the gospel to a non-believer: Yes or No

Engaged in pre-conversion and or post-conversion discipleship: Yes or No

5. Personal Spiritual Life:

Consistently kept a prayer and devotional journal for three months: Yes or No

6. Ministerial Relationships:

Attended:

Sectional Council Yes or No

Sectional Fellowship Yes or No

- District Council/Network Ministry Convention Yes or No
- Ministerial Association meeting Yes or No
- Cohort Group Yes or No
- Peer mentoring group (small group) Yes or No

In discussion with the student, please rate their performance (excellent, average, unacceptable) in each project, identify at least one strength, one weakness and one way the student could improve this area. Use and attach additional sheets as needed.

Sacerdotal functions: Attach additional sheets as needed.

Project	Excellent	Average	Unacceptable
BAPTISM			
COMMUNION			
WEDDING			
FUNERAL			

Project	Excellent, Average, or Unacceptable	Strength	Weakness	Improvement
SACERDOTAL FUNCTIONS:				
DISCIPLESHIP:				
PRE-MARITAL COUNSELING:				
PERSONAL EVANGELISM:				
PERSONAL SPIRITUAL LIFE:				
MINISTERIAL RELATIONSHIP:				

Suitability for Ministry:

Submit a statement of not more than one page of your overall impression of the student’s capabilities and potential for ministry identifying strengths, weaknesses and recommendations for improvement. This statement may be submitted directly to the KSOM Coordinator, or the District Secretary/Treasurer and need not accompany the other reports. Mail to: Kentucky School of Ministry PO Box 98, Crestwood, KY 40014

